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### Mathematical Development

\*Identify, collect and organise information in purposeful contexts

\*Develop an awareness of position and movement in their own physical activities

\*Follow instructions and give directions for simple movements.

\* Collect, represent and interpret data

\*Estimate the size of a measure

\*Dev mathematical language across range of maths. Use in role play & communicating with adults about their work

\* Present work orally, pictorially and in written form.

\* Develop a variety of mental & written strategies of computation.

Language, Literacy and Communication

\*View and listen carefully to a variety of sounds, music and images

\*Speak clearly

\* Listen to & carry out instructions

\*Use appropriate language in spontaneous/structured play & when conveying meaning

\*Adopt a role, pretend to be somebody else

\* Understand that written symbols have sound and meaning

\* Look at books with/out an adult and handle them as a reader

\* Communicate by:

– experimenting with mark-making, producing pieces of emergent writing

Recognise alphabetic nature of writing & discriminate between letters

**Creative Development**

\*Develop and use their understanding of colour, texture, pattern and shape

\*Design and make simple products

\*Make choices when choosing materials and resources

\*Reflect on their own and others’ work.

\*Create their own musical ideas and contribute to simple composition

\*Explore a range of sound sources.

\*Reflect on their own and others’ music

\*Play simple rhythmic patterns on a variety of instruments

\* Explore & exp range of moods feelings thro a variety of movements.

## Physical Development

\*Understand & enjoy difference between running, skipping, walking & hopping.

\*Become knowledgeable about spatial awareness & relationships eg behind, underneath, below, over, under & on top of

\*Recognise the effects exercise has on their bodies as they move

\*Describe what happens to their breathing & how they look and feel after exercise.

### Personal and Social Development

\*Express & communicate different feelings & emotions

\*Develop an understanding of what’s un/fair & be willing to compromise. Caring & considerate.

\*Develop an awareness of what they are good at and understand how they can improve

\*Value the learning, success and achievements of

themselves and other people.

\*Begin to question stereotyping

\*Dev an understanding that exercise & hygiene and the right types of food & drink are impt for heathy bodies

\*Treat people from all cultural backgrounds in a respectful and tolerant manner.

### Welsh Language Development

\*Look at books in other languages/cultures, handling them as a reader, with or without an adult

\* Understand simple instructions

\*Speak clearly using simple words & expressions

\* Follow stories read to them & respond as appropriate

\* Handle books as a reader

\*Communicate through mark and emergent writing.

\*Recognise the alphabetic nature of writing

Knowledge and Understanding of the world

\*Become aware of human achievements

\*Begin to recognise differences between own locality, localities in other parts of Wales and the World

\*Use atlases and globes

\*Measuring time

\*Names & uses for main external parts of human body

\* Learn about the senses that humans and other animals have and use to enable them to explore the world around them