

**at Hawthorn Primary School**

**Supporting at home**

With Read, Write Inc we are using **pure** sounds, (‘m’ not’ muh’, ’s’ not ‘suh’, etc) so that

your child will be able to blend the sounds into words more easily.

These sounds should all be stretched slightly. Try to avoid saying **uh** after each one:

eg /mm/ not muh, /ss/ not suh, /ff/ not fuh.

[](http://uk.images.search.yahoo.com/images/view;_ylt=A0PDodiesttOJ0QAUWdNBQx.;_ylu=X3oDMTBlMTQ4cGxyBHNlYwNzcgRzbGsDaW1n?back=http%3A%2F%2Fuk.images.search.yahoo.com%2Fsearch%2Fimages%3Fp%3Dcartoon%2Bsnakes%26sado%3D1%26n%3D30%26ei%3Dutf-8%26fr%3Dyfp-t-702%26fr2%3Dsg-gac%26b%3D1%26tab%3Dorganic&w=692&h=455&imgurl=2.bp.blogspot.com%2F_o4I0skPGvsY%2FTQ9NjqgzAvI%2FAAAAAAABYiY%2FwdxB5Mn7yTE%2Fs1600%2F692_baby_snake_cartoon.jpg&rurl=http%3A%2F%2Fshuangxingfu.blogspot.com%2F2010%2F12%2Fprediction-for-snake-zodiac-in-2011.html&size=34+KB&name=692_baby_snake_cartoon.jpg&p=cartoon+snakes&oid=b952e9207f195709c5d3546104875685&fr2=sg-gac&fr=yfp-t-702&tt=692_baby_snake_cartoon.jpg&b=0&ni=28&no=5&tab=organic&ts=&sigr=12hnt7fam&sigb=13tlgilr0&sigi=1333u89gs&.crumb=Oguo5uJXucl)

**m** – mmmmmmountain (keep lips pressed together hard)

**s** – sssssnake (keep teeth together and hiss – unvoiced)

**n** – nnnnnnet (keep tongue behind teeth)

**f** – ffffflower (keep teeth on bottom lip and force air out sharply – unvoiced)

**l** – llllleg (keep pointed curled tongue behind teeth).

**r** – rrrrrrobot (say rrr as if you are growling)

**v** – vvvvvvulture (keep teeth on bottom lip and force air out gently)

**z** – zzzzzzig zzzzzag (keep teeth together and make a buzzing sound)

**th** – thhhhank you ( stick out tongue and breathe out sharply)

**sh** – shhhh (make a shhh noise as though you are telling somebody to be quiet!)

These sounds cannot be stretched. Make the sound as short as possible avoiding **uh**

at the end of the sound:

**t** – (tick tongue behind the teeth – unvoiced)

**p** - (make distinctive p with lips – unvoiced)

[](http://uk.images.search.yahoo.com/images/view;_ylt=A0PDodpSs9tOFHMAUG9NBQx.;_ylu=X3oDMTBlMTQ4cGxyBHNlYwNzcgRzbGsDaW1n?back=http%3A%2F%2Fuk.images.search.yahoo.com%2Fsearch%2Fimages%3Fp%3Dsneeze%2Bcartoon%26sado%3D1%26n%3D30%26ei%3Dutf-8%26fr%3Dyfp-t-702%26fr2%3Dsg-gac%26b%3D1%26tab%3Dorganic&w=600&h=620&imgurl=toonclips.com%2F600%2F10703.jpg&rurl=http%3A%2F%2Ftoonclips.com%2Fdesign%2F10703&size=91.4+KB&name=Cartoon+Business+Woman+Sneezing+%2310703+by+Ron+Leishman&p=sneeze+cartoon&oid=59f228726137acfe5ce3f60ca43962eb&fr2=sg-gac&fr=yfp-t-702&tt=Cartoon+Business+Woman+Sneezing+%2310703+by+Ron+Leishman&b=0&ni=28&no=0&tab=organic&ts=&sigr=111qdc8ms&sigb=13tk6h5o5&sigi=10r0sk4hr&.crumb=Oguo5uJXucl)

**k** – (make sharp click at back of throat)

**c** - as above

**h** – (say h as you breathe sharply out – unvoiced)

**ch** - (make a short sneezing sound)

**x** – (say a sharp c and add s – unvoiced)

You will find it harder to avoid saying uh at the end of these sounds.

**d** – (tap tongue behind the teeth).

**g** – (make soft sound in throat).

**b** –(make a short, strong b with lips).

**j** – (push lips forward).

**y** – (keep edges of tongue against teeth).

**w** – (keep lips tightly pursed).

**qu** – (keep lips pursed as you say cw – unvoiced).

[](http://uk.images.search.yahoo.com/images/view;_ylt=A0PDodpXsNtO3n8A9nZNBQx.;_ylu=X3oDMTBlMTQ4cGxyBHNlYwNzcgRzbGsDaW1n?back=http%3A%2F%2Fuk.images.search.yahoo.com%2Fsearch%2Fimages%3Fp%3Dapple%26ei%3DUTF-8%26fr%3Dyfp-t-702%26b%3D1%26tab%3Dorganic&w=740&h=632&imgurl=www.pixelperfectdigital.com%2Ffree_stock_photos%2Fdata%2F545%2Fmedium%2Fgreen_apple_21.jpg&rurl=http%3A%2F%2Fwww.pixelperfectdigital.com%2Ffree_stock_photos%2Fshowphoto.php%2Fphoto%2F5713&size=46.8+KB&name=Free+Stock+Photos+-+Green+Apple&p=apple&oid=91cf52b6a468ac28369866e3837dbad8&fr2=&fr=yfp-t-702&tt=Free+Stock+Photos+-+Green+Apple&b=0&ni=21&no=8&tab=organic&ts=&sigr=12d502eo3&sigb=12t3qb1me&sigi=12ghkm4ub&.crumb=Oguo5uJXucl)

The short vowels should be kept short and sharp:

**a**: a-a-a (open mouth wide as if to take a bite of an apple).

**e**: e-e-e (release mouth slightly from a position).

**i**: i-i-i (make a sharp sound at the back of the throat – smile).

**o**: o–o-o (push out lips, make the mouth into o shape).

**u**: u-u-u (make a sound in the throat).

The children are taught the sounds in Jolly Phonic order to help with word building:

**s a t i p n**

**c k e h r m d**

**g o u l f b**

**j z w v y x**

**qu ch sh th**

Please do not hesitate to ask for any help. We are here for your child!

The long vowel sounds are all stretchy sounds:

**ay**: ay may I play

**ee**: ee what do you see?

**igh**: fly high

**ow**: blow the snow

**oo**: poo at the zoo

**oo**: look at a book

**ar**: start the car

**or**: shut the door

**air**: that’s not fair

**ir**: whirl and twirl

**ou**: shout it out

**oy**: toy for a boy

These sound or look the same:

**ay** ay: may I play

**a-e**: make a cake

**ai:** snail in the rain

**ee** ee: what can you see

**ea**: cup of tea

**e**: he me we she be

**igh** igh: fly high

**i-e**: nice smile

**ow** ow: blow the snow

**o-e**: phone home

**oa**: goat in a boat

**oo** oo: poo at the zoo

**oo** oo: look at a book

**u-e**: huge brute

**ew**: chew the stew

**ar** ar: start the car

**or** or: shut the door

**aw**: yawn at dawn

**air** air: that’s not fair

**are**: share and care

**ir** ir: whirl and twirl

**ur**: nurse for a purse

**er:** a better letter

**ou** ou: shout it out

**ow**: brown cow

**oy** oy: toy for a boy

**oi**: spoil the boy

**ire** ire: fire fire!

**ear** ear: hear with your ear

**ure** ure: sure it’s pure?